



**Lead Teacher
Resourced Provision
MPS/UPS with potential of SEN point (dependant on experience)
Permanent
To start September 2025**

A new and exciting opportunity has arisen for an experienced Class Teacher to join Cottingley Village Primary School in the Maples, SEMH Resourced Provision.

The resourced provision is a 16-place provision for children with EHCPs with Social, Emotional and Mental Health needs. The children range from 5-11 and are placed in smaller groups to be taught. There is a knowledgeable team who work in the provision who are supportive of each other.

Cottingley Village Primary School is part of Exceed Academies Trust, which currently consists of fourteen academies; ten primary schools, an all-through primary-to-secondary academy, two alternative provision academies (Primary and Secondary), and a specialist setting for children/young people who suffer from social, emotional and mental health difficulties. The Trust has an excellent reputation within Bradford and beyond, and an outstanding track record of supporting staff in developing their careers through specialist training lead by the Exceed Teaching School Hub and our Outstanding SCITT.

The successful candidate will be;

- An outstanding classroom practitioner
- Inspirational and passionate, with a track record or ambition and raising standards across the primary phase
- Creative, imaginative, committed and passionate about learning and ensuring high quality SEND provision for all
- Able to work effectively as part of a team and direct team members as required
- Committed to working with children who require excellence in all that we do to ensure they thrive
- Someone who has an understanding of children with complex needs particularly of those with SEMH needs and those who have experienced trauma in their early lives.
- Able to work in partnerships with parents/carers to build positive home school links

The essential requirements for this role are;

- Qualified Teacher Status (QTS)
- Degree level or equivalent qualification
- Experience of raising standards in all areas of the curriculum in particular for those pupils with SEND
- Successful experience of using positive pupil and classroom management strategies especially for those with SEMH needs.
- Knowledge of supporting children with SEMH needs and those who have experienced trauma.

Together we Exceed

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We can offer you:

- A good and improving school with high aspirations and a drive to be the best.
- A chance to make a real difference to every child's learning.
- Enthusiastic, friendly pupils with a thirst for new learning experiences.
- Positive, supportive opportunities for your professional development.
- A community feel school with a great staff team.

Closing date: 19th May 2025**Interview date: 23rd May 2025**

For an informal discussion regarding this opportunity, please contact Kirsty Hutchinson, Headteacher, on 01274 567545. Further details about our school can also be found on our website <https://www.cottingleyvillageprimary.org.uk>

If you are interested in applying for this role, please request an online application to maria.symonds@cottingleyvillageacademy.co.uk

CVs or applications via Indeed will not be accepted.

Exceed Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Shortlisted candidates will be subject to related online content checks, in line with Keeping Children Safe in Education 2024. All appointments are subject to an enhanced DBS check as well as successful completion of a probationary period.

Exceed Academies Trust strives to be an employer of choice. We are an inclusive and diverse multi academy trust and ultimately, our aim is to employ a workforce that reflects the communities it serves. We are committed to achieving a balanced workforce at all levels, whilst ensuring that no individual is disadvantaged or treated less favourably. We welcome applications from candidates of all backgrounds, faiths and ethnicities and will ensure a fair recruitment process without discrimination, in compliance with the Equality Act 2010.

