



Horton Grange Primary School

SEND Teaching Assistant (TA) – Fixed Term

32.4 hours per week, term time only

Fixed term until 31 August 2025

Band 4 SCP3-4 actual salary £16,683 – £16,957

A new and exciting opportunity has arisen for an experienced SEND Teaching Assistant (TA) – Fixed Term to join Horton Grange Primary School.

Horton Grange Primary School is a 3-form entry primary school for children aged 2-11 years, which has an excellent reputation within the local and wider community. We have a positive OFSTED report, which graded the school as outstanding in all areas, for the second time in 2020. We have an excellent track record of supporting staff in developing their careers.

Horton Grange Primary School is part of the Exceed Academies Trust, which currently consists of thirteen academies; ten primary schools, an all-through primary-to-secondary academy, an alternative provision academy and a specialist setting for children/young people who suffer from social, emotional and mental health difficulties. The Trust has an excellent reputation within Bradford and beyond, and an outstanding track record of supporting staff in developing their careers through specialist training lead by the Exceed Teaching School Hub and our Outstanding SCITT.

The successful candidate will:

- Be educated to GCSE grade C or above (or equivalent) in English & Maths
- Have previous experience in a similar role, including special educational needs
- Be committed to raising standards
- Be able to motivate and inspire children, staff, parents and Governors
- Have the ability to work effectively as part of a team
- Be someone who can create an atmosphere in which children can thrive and succeed
- Have excellent interpersonal skills
- Have experience of working with children with SEND (desirable)
- Hold a valid first aid certificate if you are an Early Years Practitioner who qualified after June 2016
- Speak fluent English to an appropriate standard, in line with the Immigration Act 2016

Together we **Exceed**

Dawnay Road, Bradford BD5 9LQ

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www.exceedacademiestrust.co.uk

Exceed Academies Trust is a charitable company limited by guarantee and registered in England and Wales with company number 10050238. The registered office is as per the above address

The essential requirements of this role are;

- GCSE level (or equivalent) English and Mathematic
- Fluency of the English Language at an Advanced Threshold Level
- Having an understanding of how children develop and learn
- Ability to manage workloads and work calmly under pressure
- Excellent interpersonal skills
- Participation in development and training opportunities as they arise

Closing date: Monday 15th April 2024 (noon)

Interview date: Thursday 18th April 2024

For an informal discussion regarding this opportunity, please contact Jennie Matthews, Assistant Head on 01274 573287 or office@hortongrangeacademy.co.uk. Further details about our school can also be found on our website <https://hortongrangeacademy.co.uk/>

If you are interested in applying for this role, please do so by submitting an online application to office@hortongrangeacademy.co.uk CVs or applications via Indeed will not be accepted.

Exceed Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Shortlisted candidates will be subject to related online content checks, in line with Keeping Children Safe in Education 2023. All appointments are subject to an enhanced DBS check as well as successful completion of a probationary period.

Exceed Academies Trust strives to be an employer of choice. We are an inclusive and diverse multi academy trust and ultimately, our aim is to employ a workforce that reflects the communities it serves. We are committed to achieving a balanced workforce at all levels, whilst ensuring that no individual is disadvantaged or treated less favourably. We welcome applications from candidates of all backgrounds, faiths and ethnicities and will ensure a fair recruitment process without discrimination, in compliance with the Equality Act 2010.

